

## DAY 1 - 2 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
	Opening plenary					
	Room: Lecture Theatre 2					
10:00 - 10:45	Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Welcome address: Jane McNeil, Pro Vice-Chancellor, Nottingham Trent University Keynote: Professor Sarah Jones, Pro Vice-Chancellor Education, Solent University					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
	Parallel session 1					
	Room: Lecture Theatre 7 (Level 0)	Room: Lecture Theatre 8 (Level 0)	Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)	
	D1.1.1 - Workshop	D1.1.2 - Workshop	D1.1.3 - Workshop	D1.1.4 - Workshop	D1.1.5 - Workshop	
10:50 - 11:50	<b>Did my intervention work: Examining effectiveness in scholarship</b>  Associate Professor Richard Remedios, Nottingham Trent University	<b>AI as a teaching tool: Tailoring ChatGPT for module-specific learning experiences</b>  Dr Caroline Clewley, Imperial College London	<b>Articulating podcasts and podcasting as an inclusive pedagogy for learning: Teaching, research and community building</b>  Dr Tom Conroy and Donna Jones, London Metropolitan University	<b>Stairway to progress: AI's role in the education landscape</b>  Dr Kevin Campbell and Dr Nicola Shephard, Buckinghamshire New University	<b>Revolutionising education: Enhancing engagement and flexibility in online and blended learning environments</b>  Dr Zemin Chen and Dr Ahmad Abu-Arja, University of Central Lancashire	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
	Parallel session 2					
	Room: Lecture Theatre 7 (Level 0)	Room: Lecture Theatre 8 (Level 0)	Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)	
	D1.2.1 - Workshop	D1.2.2 - Workshop	D1.2.3 - Workshop	D1.2.4 - Workshop	D1.2.5 - Workshop	
12:05 - 13:05	<b>Augmented reality in engineering education: A case study</b>  Dr Hossein Zanganeh and Dr Ghazi Droubi, Robert Gordon University	<b>Reclaiming the value of assessment in response to generative artificial intelligence</b>  Dr Jacob Pearce, Australian Council for Educational Research	<b>Moving to learn</b>  Nichola Woods and Bethany Karakashian, University of the Arts London	<b>AI-resilient assessments through inclusive, group activity</b>  Dr Zahid Pranjol and Dr Lorraine Smith, University of Sussex	<b>Creating interactive educational materials to enhance learning in higher education</b>  Dr Sam Davenward, Luke Hobson, Dr Steve Rogers and Dr Adam Jeffery, Keele University	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
	Parallel session 3					
	Room: Lecture Theatre 7 (Level 0)	Room: Lecture Theatre 8 (Level 0)	Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)	
	D1.3.1a - Oral presentation	D1.3.2a - Oral presentation	D1.3.3a - Oral presentation	D1.3.4a - Roundtable	D1.3.5a - Roundtable	
13:55 - 14:35	<b>Empowering the next generation: Co-creating interdisciplinary AI literacy training with students at the helm</b>  Dr Joanne Zhang, Dr Lesley Howell and Dr Aisha Abuelmaatti, Queen Mary University of London	<b>Iteratel: Academic policy development in the age of AI</b>  Dr Brian Ho and Dr Jennifer Norris, University of St. Andrews	<b>Students and AI and tech, oh my!</b>  Dr Michael Alsford, University of Greenwich	<b>Exploring academics' intentions to incorporate ChatGPT in their teaching practices</b>  Dr Danai Christopoulou and Dr Etieno Enang, University of Liverpool	<b>Safety-cybersecurity education: Enabled by deaf awareness, delivered through gamification</b>  Dr Emma A Taylor, Cranfield University	13:55 - 14:35
	D1.3.1b - Oral presentation	D1.3.2b - Oral presentation	D1.3.3b - Oral presentation		D1.3.5b - Roundtable	
	<b>Supporting university's AI initiatives through a student-as-partner's approach: Empowering collaborative innovation in higher education</b>  Yiqun Sun, Charlie Reis and Dr Qing Zhang, Xi'an Jiaotong - Liverpool University	<b>Meaningful integration of technologies: A co-developed framework of AI literacy for higher education and beyond</b>  Associate Professor Nurun Nahar, David Howard and Graeme Prescott, University of Bolton	<b>Enhancing research skills in higher education: Integrating AI as a supportive tool for MSc students using qualitative methods</b>  Associate Professor Maggie Xiaowen Gao, University of Greenwich		<b>Level up learning: Gamification strategies in teaching research methods</b>  Dr Chunxue Liu, University of the West of Scotland, Xiang Li, Arden University, and Dr Kun Wang, The University of Manchester	
14:35 - 14:40	Transition period					14:35 - 14:40
	Poster session					
14:40 - 15:05	Exhibition area					14:40 - 15:05
	Please find posters listed on a separate board					
15:05 - 15:20	Refreshments					15:05 - 15:20
	Parallel session 4					
	Room: Lecture Theatre 7 (Level 0)	Room: Lecture Theatre 8 (Level 0)	Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)	
	D1.4.1 - Workshop	D1.4.2 - Workshop	D1.4.3 - Workshop	D1.4.4 - Workshop	D1.4.5 - Workshop	
15:20 - 16:20	<b>Beyond blended: Curriculum and learning design to meet the evolving challenges of time, space and learner engagement</b>  Sarah Knight, Elizabeth Newall, Helen Beetham and Sheila MacNiell, Jisc	<b>A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education</b>  Dr Manoj Ravi and Kashmir Kaur, University of Leeds	<b>Integrity matters: Nurturing a culture of integrity through situational learning and play</b>  Sharon Perera, University of Greenwich and Jason Plunkett, Bloom Creative Learning	<b>QUIET SPACE</b>	<b>Sustainability, art and empathy</b>  Dr Lucy Gill-Simmen, Royal Holloway, University of London	15:20 - 16:20
16:20 - 16:25	Transition period					16:20 - 16:25
	In conversation: Future-focused 'what's next?'					
	Room: Lecture Theatre 2					
16:25 - 17:10	Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Professor Edward Peck CBE, Vice-Chancellor and President, Nottingham Trent University					16:25 - 17:10
18:30 - 23:00	Networking dinner					18:30 - 23:00