DAY 2 - 3 July 2024

| 08:30 - 10:00 | Registration: Refreshments available | | | | | | 08:30 - 10:00 |

Opening plenary
Room: Lecture Theatre 2

| 10:00 - 10:45 | Welcome address: Alison Johns, Chief Executive Officer, Advance HE
Keynote: Belonging, Becoming and Mattering: Navigating student success amidst the cost of living crisis
Juliette Morgan, Senior Consultant, Student Success, Advance HE | | | | | | 10:00 - 10:45 |

| 10:45 - 10:50 | Transition period | | | | | | 10:45 - 10:50 |

Parallel session 1

Room: Lecture Theatre 7 (Level 0) D2.1.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D2.1.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D2.1.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D2.1.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D2.1.5 - Workshop	Room: Lecture Theatre 4 (Level 0/1)	Room: Lecture Theatre 5 (Level 0/1)

10:50 - 11:50

D2.1.1 - Workshop	D2.1.2 - Workshop	D2.1.3 - Workshop	D2.1.4 - Workshop	D2.1.5 - Workshop	D2.1.6a - Oral presentation	D2.1.7a - Roundtable
Designing with, not just for: Inclusive and design-led student engagement Associate Professor Tom Ritchie, University of Warwick and Tom Baines, Social Origin	**It all adds up: Creating and modelling a sense of belonging for academic colleagues** Dr Jo Cordy and Angela Buckingham, University of Reading	**You belong here too: Creating a sense of belonging for students and staff** Hannah Cobb, University of Manchester and Dr Kathryn Jones, Cardiff University	**Don't turn your back on D/deaf students: Awareness for inclusive and universal design of programmes** Dr Louise Robinson and Dr Alex Barker, University of Derby	**Supporting and evaluating being, belonging, becoming** Professor Harriet Dunbar-Morris, University of Buckingham and Kathryn Lyndon, University of Portsmouth	**Unearthing autistic voices in geoscience: Stepping stones for neurological diversity** Dr Adam Jeffery and Kelly Jeffery, Keele Univesity **D2.1.6b - Oral presentation** **Creating champions: Inclusive student partnership in programme design and revalidation** Dr Emma Schofield and Alex Harmer, Cardiff University **D2.1.6c - Oral presentation** **Fostering shared values through co-creation** Professor Fiona Shelton, Dr Alison Torn and Dr Mohammad Jamil, Leeds Trinity University	**Re-thinking student feedback** Chris Emsley, University of South Wales **D2.1.7b - Roundtable** **Re-thinking group assessment** Dr Jitka MacAdam, Dr Gill Drew, Dr Theresa Mercer and Dr Adriana Encinas-Oropesa, Cranfield University **D2.1.7c - Roundtable** **Can students crack the grading matrix code? Lessons learned in making the matrix more transparent and meaningful** Diana De Butts and Ken Liston, Nottingham Trent University

| 11:50 - 12:05 | Refreshments | | | | | | 11:50 - 12:05 |

Parallel session 2

12:05 - 13:05

Room: Lecture Theatre 7 (Level 0) D2.2.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D2.2.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D2.2.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D2.2.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D2.2.5 - Workshop	Room: Lecture Theatre 4 (Level 0/1) D2.2.6a - Oral presentation	Room: Lecture Theatre 5 (Level 0/1) D2.2.7a - Oral presentation
Do students dream of digital assessments? Students as decision makers in the adoption of digital tools Alison Gibson and Helen Greetham, University of Birmingham	**Belonging for future focused education: An integrated approach to belonging** Professor Hannah Cobb, Dr Jennifer McBride, Dr James Brooks and Dr Nicholas Weise, University of Manchester	**"Speaking Texts': The Power of stories to enhance our students' sense of belonging in HE and beyond** Dr Karen Lipsedge, Kingston University and Adam James Smith, York St John University	**Take a walk in my shoes: Reverse mentoring pilot** Olivia Hamill, Queen's University Belfast	**Creating a community that values, and is confident in discussing, diversity and inclusion: Practical tips from the DiCE project** Dr Candice Majewski, Professor Rachel Horn and Liz Taylor, University of Sheffield	**Building future-focused education at De Montfort University: Block by block** Zoe Allman, Dr Nicola Brooks, Dr Chris Goldsmith and Dr Claire Orwin, De Montfort University **D2.2.6b - Oral presentation** **Measuring the impact of curriculum reform: An Australian case study of immersive block teaching** Dr Elizabeth Goode, Southern Cross University **D2.2.6c - Oral presentation** **Getting up and running with 'block': Considerations for how to operationalise a move to block teaching and learning** Jo Divers and Christopher Huggins, University of Suffolk	**A full student life cycle approach for enhancing student sense of belonging: Strategies for building a supportive academic environment** Dr Jo Elliott, Queen Mary University London **D2.2.7b - Oral presentation** **A Creative exploration of feelings of belonging: Just how connected are we?** Dr Carolyn Paul, Amanda Wilkinson and Dr Tessa Podpadec, University of the West of England **D2.2.7c - Oral presentation** **Taking students to the next level: Collaboration and a sense of belonging** Jenny Spinks and Jules Mundair, University of Greenwich

| 13:05 - 13:55 | Lunch | | | | | | 13:05 - 13:55 |

Parallel session 3

13:55 - 14:35

Room: Lecture Theatre 7 (Level 0) D2.3.1a - Oral presentation	Room: Lecture Theatre 8 (Level 0) D2.3.2a - Oral presentation	Room: Lecture Theatre 9 (Level 0) D2.3.3a - Oral presentation	Room: Lecture Theatre 10 (Level 0) D2.3.4a - Oral presentation	Room: Lecture Theatre 1 (Level 1) D2.3.5a - Roundtable	Room: Lecture Theatre 4 (Level 0/1) D2.3.6a - Oral presentation	Room: Lecture Theatre 5 (Level 0/1) D2.3.7a - Oral presentation
The implementation of a student advocate role to support students with complex needs Dr Andrea Cockett, Kingston University	**Taking positive action for underrepresented groups of masters students: Leeds Institute for Data Analytics (LIDA) scholarships programme** Professor Paul Baxter, University of Leeds	**Shouting loudly together: Using student ambassadors to amplify black voices at Northumbria University Library** Dr Biddy Casselden, Northumbria University	**Applying learning and memory theory to support learners with neural divergence** Dr Jonathan O'Brien, Univeristy of Liverpool	**Let's talk about decolonising the curriculum** Reece Sohdi, University of Sunderland	**Effects of a psychologically-informed teaching intervention on student identities: A multi-site naturalistic controlled trial** Dr Louise Taylor, Oxford Brookes University	**Why are students not attending in-person classes post COVID-19?: An explorative discussion of best practice in supporting student engagement** Conor Naughton, Nottingham Trent University
D2.3.1b - Oral presentation	**D2.3.2b - Oral presentation**	**D2.3.3b - Oral presentation**	**D2.3.4b - Oral presentation**	**D2.3.5b - Roundtable**	**D2.3.6b - Oral presentation**	**D2.3.7b - Oral presentation**
Tackling student engagement through a university-wide policy to tackle period poverty Dr Helen Tidy, Teesside University	**Neurodivergent belonging: Creating effective workspaces and support for neurodivergent postgraduate researchers** Dr Amanda Brunton, University of Cambridge	**Addressing the elephant in the room: Race in EAP** Dr Olive Nabukeera, University of Leeds	**Empowering inclusive learning: Integrating gamification and interactive videos in higher education** Dr Heshmatt Borhani, Nottingham Trent University	**Inclusivity in action: Empowering educators with an effective checklist for inclusive educational practices** Dr Atm Alam and Professor Yue Chen, Queen Mary University of London	**Transforming graduate outcomes by helping Psychology students' construct personally meaningful career identities** Dr Kim Bradley-Cole, University of Winchester	**Addressing student engagement and progression: Scaffolding learning and belonging through an assessed class engagement initiative** Dr Samantha Read and Melanie Currie, Nottingham Business School

| 14:35 - 14:40 | Transition period | | | | | | 14:35 - 14:40 |

Poster session
Exhibition area

| 14:40 - 15:05 | Please find posters listed on a separate board | | | | | | 14:40 - 15:05 |

| 15:05 - 15:20 | Refreshments | | | | | | 15:05 - 15:20 |

Parallel session 4

15:20 - 16:20

Room: Lecture Theatre 7 (Level 0) D2.4.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D2.4.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D2.4.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D2.4.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D2.4.5 - Workshop	Room: Lecture Theatre 4 (Level 0/1) D2.4.6a - Oral presentation	Room: Lecture Theatre 5 (Level 0/1) D2.4.7a - Oral presentation
How can we foster students' sense of belonging in higher education? Dr Elina Stylianou, University of Leeds	**Destabilising stereotypes to foster a sense of belonging for students in STEM** Rehana Awan, The Open University	**Supporting transitions with student-created resources: The hidden curriculum glossary** Professor Amanda Millmore, University of Reading	**Belonging, inclusion and collective effort: The Manchester library student team** Jennie Blake, Iqra Malik and Tabita-Gabriela Jurvale, University of Manchester	**QUIET ROOM**	**QUIET ROOM**	**Learning to learn: Empowering learners to excel beyond the classroom** Kevinia PS Cheung, The Hong Kong Polytechnic University **D2.4.7b - Oral presentation** **An investigation on assessment strategy for student learning and engagement** Dr Jeannette Chin, University of East Anglia **D2.4.7c - Oral presentation** **Using early feedback to start a conversation with students** Associate Professor Giulia Getti, Associate Professor Crystal Tsay and Dr Lianfeng Quan University of Greenwich

| 16:20 - 16:25 | Transition period | | | | | | 16:20 - 16:25 |

Panel discussion
Room: Lecture Theatre 2

| 16:25 - 17:10 | **Belonging**
Chair: Vic Stephenson, Senior Consultant, Education, Delivery, Knowledge and Quality, Advance HE
Inca Hide-Wright, MASc Community, Engagement and Belonging Student, University of Warwick
Cindy Darbandi, Design and innovation graduate, The Open University
Safiya Kheratkar, Master's student in Creative Writing, Lancaster University
Robert Tucker, Medical student, Queen Mary University of London | | | | | | 16:25 - 17:10 |

| 18:30 - 23:00 | Conference Dinner | | | | | | 18:30 - 23:00 |