

## DAY 3 - 4 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00	
Opening plenary							
Room: Lecture Theatre 2							
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: AI, Academic Integrity and Assessment. Now What? Professor Phil Newton, Neuroscientist, Swansea University Medical School					10:00 - 10:45	
10:45 - 10:50	Transition period					10:45 - 10:50	
Parallel session 1							
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
D3.1.6a - Oral presentation		D3.1.7a - Oral presentation		D3.1.8	D3.1.9a - Oral presentation	D3.1.10a - Oral presentation	
A kick start to sustainable citizenship Lindsay Pressdee and Dr Jo Conlon, University of Manchester		An institutional approach to employability through work-integrated learning Professor Debbie Willison and Katrina Forbes, University of Strathclyde		Securing Student Outcomes: Using the Student Success Framework series to shape and develop your curriculum  Stuart Norton and Kay Hack, Advance HE	Co-creation of battery training supported by Institutes of Technology Rosa Wells, University College Birmingham		Exploring the PebblePad ePortfolio platform as a teaching and shared content repository to co-teach across multiple institutes Dr Louise Grisedale, University of East Anglia
D3.1.6b - Oral presentation		D3.1.7b - Oral presentation			D3.1.9b - Oral presentation		D3.1.10b - Oral presentation
TBC		Degree apprenticeships and employability skills: The future of learning and working Andy Price and Collen Henderson, University Centre Quayside			The employability journey: Embedding employability into the engineering curriculum from day 1 Dr Emma Henderson and Dr Gemma Houston-Scott, University of Strathclyde		Mentimeter for interactive learning and inner feedback generation Dr Wenya Cheng and Dr Geethanjali Selvaretnam, University of Glasgow
D3.1.6c - Oral presentation		D3.1.7c - Oral presentation		D3.1.9c - Oral presentation		D3.1.10c - Oral presentation	
Sustainability: From classroom theory to community action Kate Jury, Dr Adam Woolton and Dr Sam Davenward, Keele University		Employability education in Degree Apprenticeships (DA) Dr Mary Crossan, Ulster University, Catherine Skirrow and Tracey Holker, Coventry University		Enhancing employability through cutting-edge engineering education: The Dyson Institute's approach Dr Farzaneh Hafezi and Manajit Chakraborty, The Dyson Institute of Engineering and Technology		Podcasts for learning Chris Emsley, University of South Wales	
11:50 - 12:05	Break					11:50 - 12:05	
Parallel session 2							
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
D3.2.6a - Oral presentation		D3.2.7a - Oral presentation		D3.2.8a - Oral presentation	D3.2.9a - Oral presentation	D3.2.10a - Oral presentation	
The language of skills: Opening the door for academics to embrace academic, digital and professional literacies Deborah Morton, Sophie Bourne and Professor Karen Burland, University of Leeds		Integration of the sustainable quality improvement (SusQI) framework into the nursing and allied health care curricula Dr Maureen Jersby and Dr Angela Ridley, Northumbria University		Collaboratively supporting the teaching and learning process through measures to improve student inclusion and engagement, while providing students with a sense of belonging Louise Barrett, Kingston University	What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments? Adam Sturt, University Centre Somerset	Navigating global education: Interdisciplinary and cross-cultural learning through a COIL Project Mary-Ann Ball, Nottingham Trent University and Rossie Kladiyska, Humber College Canada	
D3.2.6b - Oral presentation		D3.2.7b - Oral presentation		D3.2.8b - Oral presentation	D3.2.9b - Oral presentation	D3.2.10b - Oral presentation	
A theory for the designing and planning of pedagogical activities: People, place, compassion, power Laura Dyer, University of Leeds		Making safeguarding personal: Simulating integrated health and social care teams using large scale online IPE Mary - Clare Davidson, Dr Abhilasha Jones and Lisa Ashworth, University of Central Lancashire		Healthcare students as partners: A pedagogic consultancy involving the co-production of teaching and learning strategies and resources incorporating the 'All Our Health' initiative Jacqueline Hutchinson and Dr Emma Senior, Northumbria University	A collaborative, cross-institutional, future-focused approach to professionalising staff development for success for all at Nottingham Trent University Dr Kerry Gough and Dr Kathy Charles, Nottingham Trent University	Preparing for the future: Entanglements, misunderstandings and response-ability Dr Christine Mortimer, Lancaster University Management School/Beijing Jiaotong University	
D3.2.6c - Oral presentation		D3.2.7c - Oral presentation		D3.2.8c - Oral presentation	D3.2.9c - Oral presentation	D3.2.10c - Oral presentation	
Developing a sustainable curriculum at the University of Leeds Dr Vasiliki Kioupi and Rosario Michel-Villarreal, University of Leeds		Global health workshop Katriona Cheng, Katie Burns and Dr Maria Holden, University of Nottingham		Maximising inclusive work-based learning opportunities through negotiation and co-creation Associate Professor Trudy Spencer, University of Warwick	Collaborative creative scholarly writing about future-focused education to enable academics' professional development Dr Lia Blaj-Ward, Nottingham Trent University	Developing an institutional approach to Collaborative Online International Learning (COIL) Natalie Le Seelleur and Stefanie Campbell, Queen's University Belfast	
13:05 - 13:55	Lunch					13:05 - 13:55	
Parallel session 3							
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
D3.3.6a - Oral presentation		D3.3.7a - Oral presentation		D3.3.8a - Oral presentation	D3.3.9a - Oral presentation	D3.3.10a - Oral presentation	
Emerging trends, navigating uncertainty: Developing work competency through enterprise education and value creation andragogy Dr Sonia Khosa, University of Sydney		Winners never cheat and cheaters never win: Exploring the influence of gender on academic cheating behaviours in hypothetical vs real-life scenarios Nicki Pierce, University of Lincoln		Pracademic pedagogy: The influence of professional practice on learning and teaching Dr Claire Stocks, BPP University	Large-scale institutional change: Only for the brave? Susan Lawrie, Robert Gordon University	Heutagogy as a principle in teaching study skills: Skills tutors and meta reflexivity Dr Jane Neal-Smith, Dr Gillian Bishop and Dr Bob Townley, University of York	
D3.3.6b - Oral presentation		D3.3.7b - Oral presentation		D3.3.8b - Oral presentation	D3.3.9b - Oral presentation	D3.3.10b - Oral presentation	
Engaging students with employability Dr Tom Domboka, Birmingham City University		Empowering students in academic integrity and enhancing students' learning experience Dr Nawroz Kareem, Rebecca Harrison and Dr Marta Woloszyńska-Fraser, Keele University		Collaboration with industry. A case study of how a Permanent External Advisory Committee (PEAC) helps to develop a contemporary curriculum in adult education Dr Lorraine Skelton, Otago Polytechnic	Learning through collaborative partnerships: A forward-thinking pedagogical approach towards reciprocal learning Leanne Lewis and Faye Power, University of Bolton	Developing reflective assessment tasks to engage physics students with the key sustainability competencies Dr Martin Braun, The Open University	
14:35 - 14:40	Transition period					14:35 - 14:40	
Poster session							
Exhibition area							
Please find posters listed on a separate board							
15:05 - 15:20	Refreshments					15:05 - 15:20	
Parallel session 4							
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
D3.4.6a - Oral presentation		D3.4.7a - Oral presentation		D3.4.8a - Oral presentation	D3.4.9	D3.4.10a - Oral presentation	
The self-directed student: Applying Montessori teaching theory to HE experiential learning to improve learning outcomes Richard Lingard, The National Film & Television School		Sport, higher education and Manchester: A city united Dr John Daniels, Manchester Metropolitan University		Understanding stakeholder viewpoints on embedding employability in higher education Dr Dom Conroy, Cherry Benson, London Metropolitan University and Nils Perez Codesal, National Student Pride	QUIET ROOM	Classroom Management as the foundation of almost everything: the SMART CM Program Rebecca Wakelin, Xi'an Jiaotong - Liverpool University	
D3.4.6b - Oral presentation		D3.4.7b - Oral presentation		D3.4.8b - Oral presentation		D3.4.10b - Oral presentation	
Engaging students in their own learning: The power of student choice in assessment Elizabeth Nelson, Marie Clifford and Darryl Morgan, University of South Wales		Coaching students for tomorrow's careers through today's practitioner-partnerships Sonja Johnston, Southern Alberta Institute of Technology		A Socially Responsible driven Corporate Mentor Partner Program (CMPP): A true employability skills enhancing opportunity Professor Patricia Perlman-Dee, University of Manchester		Fuzzy boundaries and 'knowledgeable others': Preparing 'Future Programme Leaders' Dr Christine Reilly, University of the West of Scotland	
D3.4.6c - Oral presentation		D3.4.7c - Oral presentation		D3.4.8c - Oral presentation	D3.4.10c - Oral presentation		
Futureproofing assessment: Rethinking assessment in higher education for the next generations Dr Christine O'Leary, Sheffield Hallam University, Professor Carol Evans, Cardiff University, Professor Jan Bamford, Elena Moschini, London Metropolitan University and Professor Simon Riley, University of Edinburgh		Employability Miranda Leach and Yetunde Akinuoye, City University of London		Bringing industry into the lecture room: Using video based interviews Professor Kenneth Lee, Loughborough University	Identifying critical enablers of teacher quality in UAE higher educational institutions Hajar Morad, Higher Colleges of Technology		
16:20 - 16:25	Transition period					16:20 - 16:25	
Panel discussion							
Room: Lecture Theatre 2							
Citizenship "what works?"							
16:25 - 17:10	Chair: Kay Hack, Lead Consultant, Education, Knowledge and Quality, Advance HE Jordan Kirkwood, Commission Mission Project UK Naila Golamnoobe, Defence Academy Ama Dragomir, Defence Academy					16:25 - 17:10	